



BE FAITH FILLED NOT FEAR FILLED

This not the first or last time that the culture will have a different vision than Jesus followers for what human flourishing looks like. This difference creates opportunity to both share & demonstrate what life to the full looks like from a kingdom perspective. May our life & all of our interactions around this & many other topics be characterized by the grace, truth & beauty of our God.

RESOURCES

SOGI Curriculum

WWW.SOGIEDUCATION.ORG

BC Confederation of Parent Advisory Councils
re: SOGI Frequently Asked Questions
[HTTPS://WWW.BCCPAC.BC.CA](https://WWW.BCCPAC.BC.CA)

God Made All of Me

A BOOK TO HELP CHILDREN PROTECT
THEIR BODIES • JUSTIN S HOLCOMB &
LINDSAY A. HOLCOMB

What Am I?

APOLOGETICS CANADA

TALKING TO YOUR KIDS ABOUT SEX

The Focus on the Family Guide to Talking
with Your Kids About Sex
HONEST ANSWERS FOR EVERY AGE, BY
THE PHYSICIANS RESOURCE COUNCIL

The Talk: Healthy Sexuality Education
BASIC GOALS & GUIDANCE FROM FOCUS
ON THE FAMILY

Why Boys & Girls are Different
A GUIDE FOR THE CHRISTIAN FAMILY
(AGES 3-5), CONCORDIA PUBLISHING HOUSE

Dr.Dave Currie: Doing Family Right
WWW.DOINGFAMILYRIGHT.COM

Parenting Sexual Guidance/Youtube TV Show:
SEE "TEACHING YOUR KIDS ABOUT SEX:
PART 1-4"



SOGI 123 HOW TO RESPOND

A Parent/Guardian Guide

WHAT'S GOING ON?

Recently, BC Public Schools introduced SOGI **SEXUAL ORIENTATION & GENDER IDENTITY**

as new teaching in its schools.

This new program is not 'curriculum' per se, but is teaching designed to be incorporated through a variety of different classes & it begins at Kindergarten. While some of the content can be affirmed from a Christian perspective (i.e. Anti-bullying, valuing people in the midst of diversity, etc...), SOGI also includes teaching on the family, human sexuality & gender that does not align with the Judeo-Christian vision presented to us through the Scriptures as traditionally interpreted.

HOW MIGHT YOU RESPOND?

BE ACTIVE

There's no 'one thing' that we should do in response to SOGI... so follow the Spirit's leading. You might consider the following:

- 1 Educate yourself on what you believe & why you believe it.
- 2 Pray - for the children, educators & people who hold a different perspective than you.
- 3 Relationally engage your child's teacher to discuss this issue.
- 4 Write your local school board to express your perspective.
- 5 Write your local MLA to express your perspective.

IF YOU WANT A REPORT CARD ON YOUR FAITH, TAKE A LOOK AT HOW YOU TREAT THE PEOPLE YOU DON'T UNDERSTAND

BOB GOFF



BE AWARE

It's important that you know what your child is learning at school. Different teachers will teach this curriculum differently, so be **BE AWARE** of what your child is learning & how they are learning it each year with their teacher. Attend parent-teacher nights.

BE INFORMED

There are several websites that show the **SOGI** curriculum that schools will go thru.

BE PRACTICAL

If you believe your child cannot sustain the dialogue or tension of different worldviews being presented to them, respectfully talk to the teachers to see if you can arrive at a mutually agreeable alternative for your child.

BE WILLING TO SEE GOOD (WHERE POSSIBLE)

Part of meaningful dialogue includes a recognition of our mutually held values. While we can't agree with all that is presented in SOGI curriculum, there are some values being expressed that every Christian can celebrate. Recognizing & articulating those things build bridges for actual dialogue.

BE PRAYERFUL

We should never expect society to display the values of the Kingdom of God, but we should be praying that God's kingdom might come more fully in our cities, including our schools.

BE LOVING

We are called to be a part of seeing God's Kingdom come, so **HOW** we go about addressing this concern is extremely important. Meaningful discussion will not take place if both 'sides' simply demonize the 'other'. We bear witness to what God's kingdom is like both in what we are seeking to achieve (arrive at) & how we go about achieving it... so our actions & speech should always be respectful, honouring, kind & loving even as we remain steadfast.